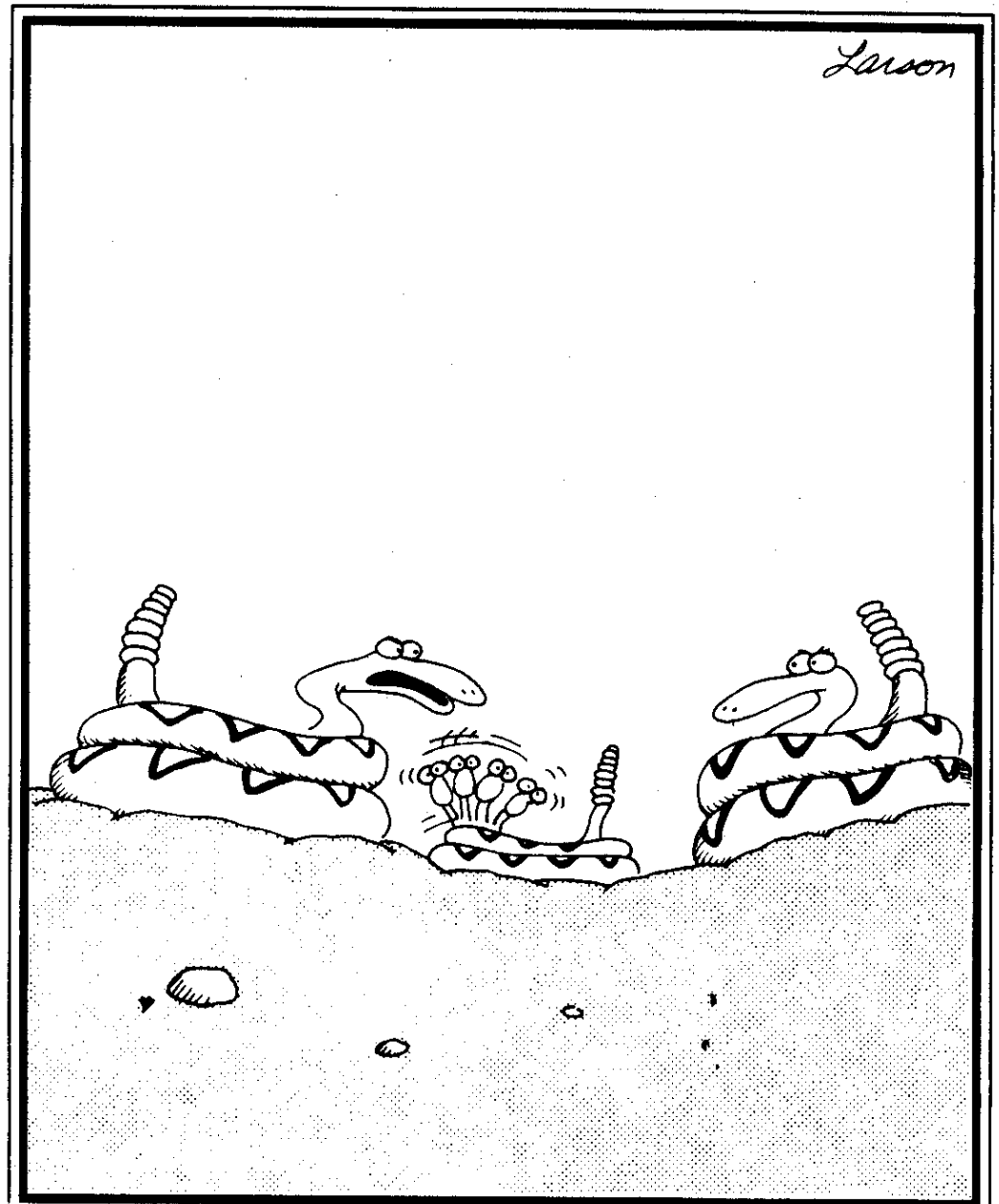


Genes and behavior



"This is your side of the family, you realize."

Genetic basis of behavior

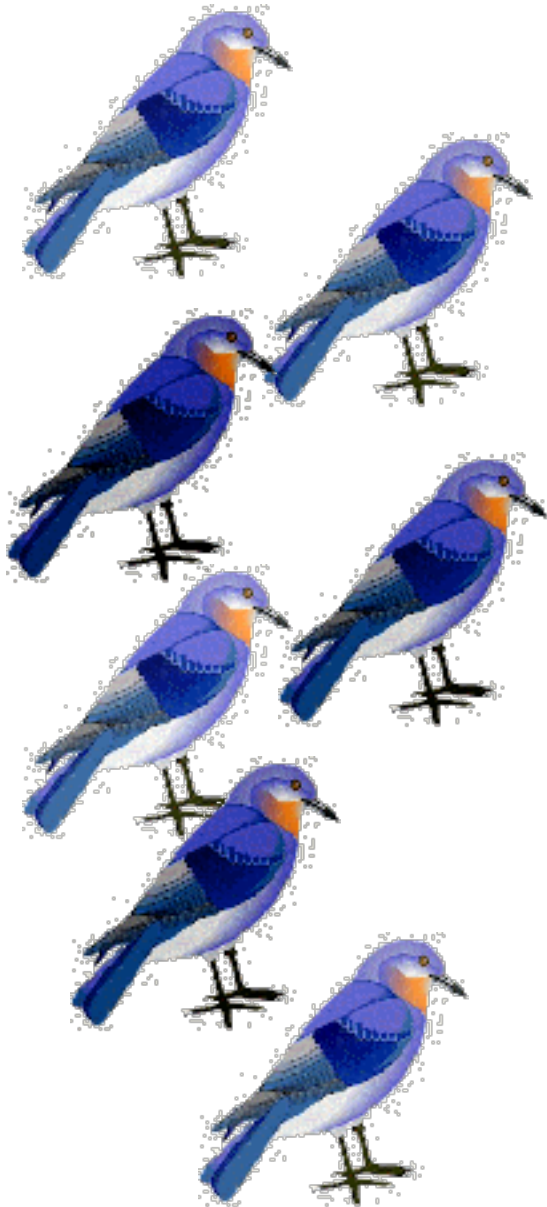


clear genetic influence on behavior

Genetic basis of behavior

Variation is ubiquitous

- Differences between individuals in appearance, physiology, behavior...
- Variation arises due to:
 - genetic differences
 - environmental differences
- Evolution by natural selection only occurs if at least some of the variation is due to genetic differences



Genetic basis of behavior

- Challenges

- Behaviors are complex, continuous traits
- Many genes may underlie behavior, each with small effects (polygenic traits)
- Lots of variability due to environmental effects



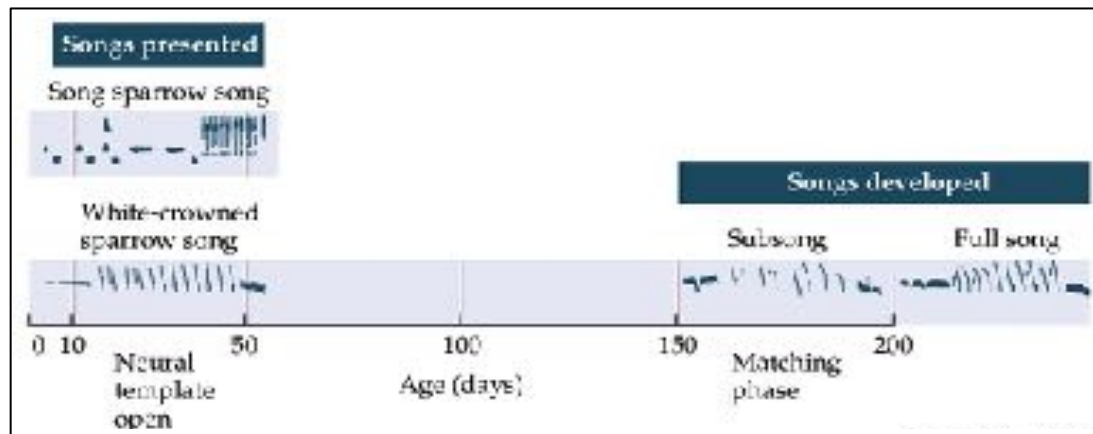
Genetic basis of behavior



- Challenges
 - Behaviors are complex, continuous traits
 - Many genes may underlie behavior, each with small effects (polygenic traits)
 - Lots of variability due to environmental effects
- What is meant by “there is a gene for behavior X”?
 - There is genetic variation underlying variation in X (there is probably environmental variation, too)
 - Genetic variation accounts for behavioral variation to some degree
 - Does not mean: Behavior X is inevitable

Genetic basis of behavior

Ex: bird song is influenced by both genes and the environment



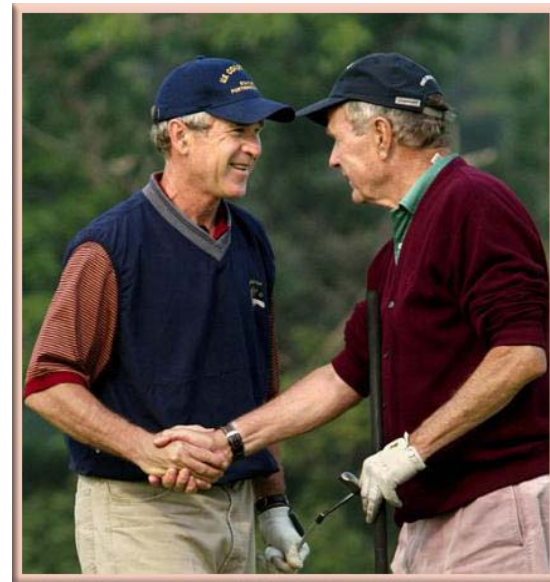
- need to listen to other singers (environmental)
- often have innate pref for same-species songs (genetic)
- often only receptive during critical period (genetic)

For most behaviors, it is a combination of both!

Genetic basis of behavior

Traits are generally not perfectly heritable (i.e. offspring are not a perfect representation of their parents)

--this phenotypic variation could be due to genetic variation or environmental variation.



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Measuring variation in alleles

- **Heritability**
 - Proportion of phenotypic variation (in a given population) due to genetic variation
 - Equation:

$$h^2 = VG/VP$$

or

$$h^2 = VG/(VG + VE)$$

h^2 values range: 0 to 1



Measuring variation in alleles

- When h^2 LOW
 - Phenotypic variation mainly influenced by **environmental differences** (e.g., genes are fixed for 5 fingered hands, but some people loose a finger in a saw)
- When h^2 HIGH
 - Phenotypic variation mainly influenced by **genetic differences** (e.g., eye color in humans)

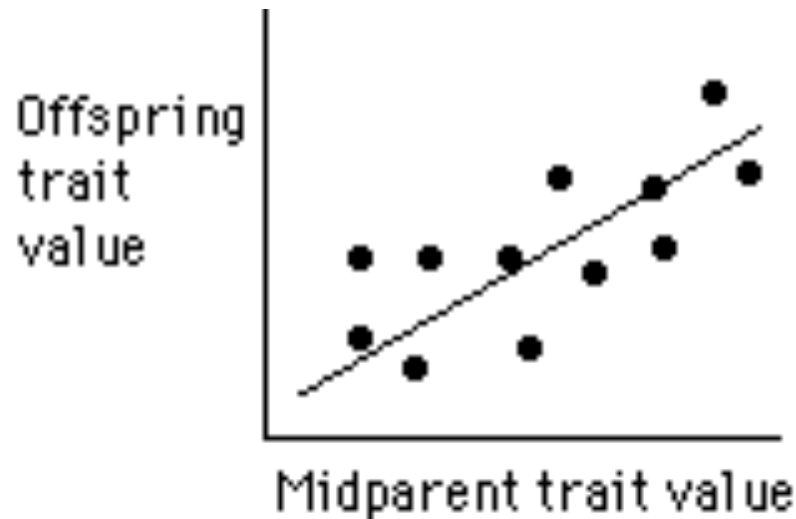


Measuring variation in alleles

Methodology:

1) Parent-offspring regression

- Plot parent-offspring regression
—slope of line = h^2



Measuring variation in alleles

Methodology:

2) Response to selection (breeder's equation)

Use to assess how much shift in phenotype is possible following selection

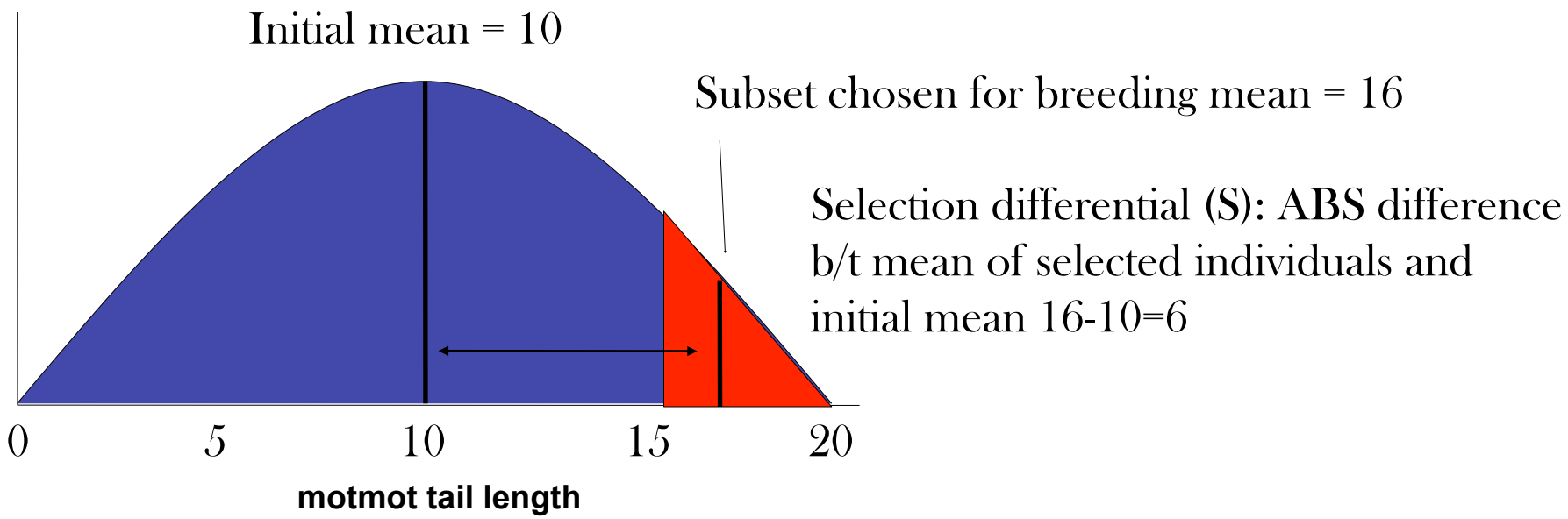
Breeder's Equation: $h^2 = R / S$

R = Response to selection

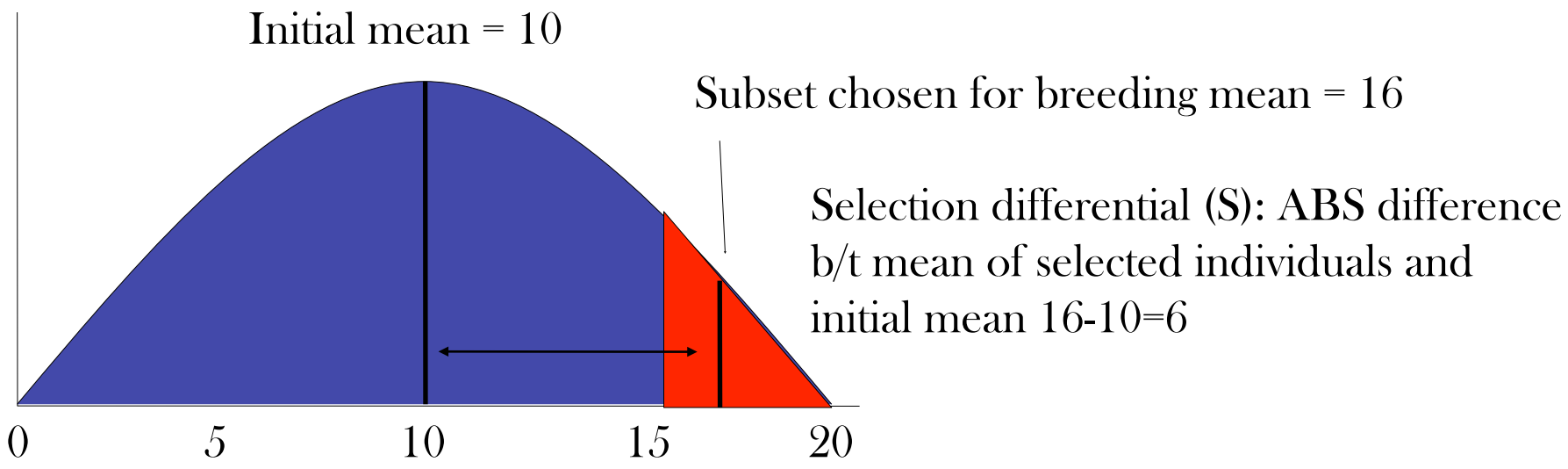
S = Selection differential



Estimating heritability: Breeder's Equation: $h^2 = R / S$

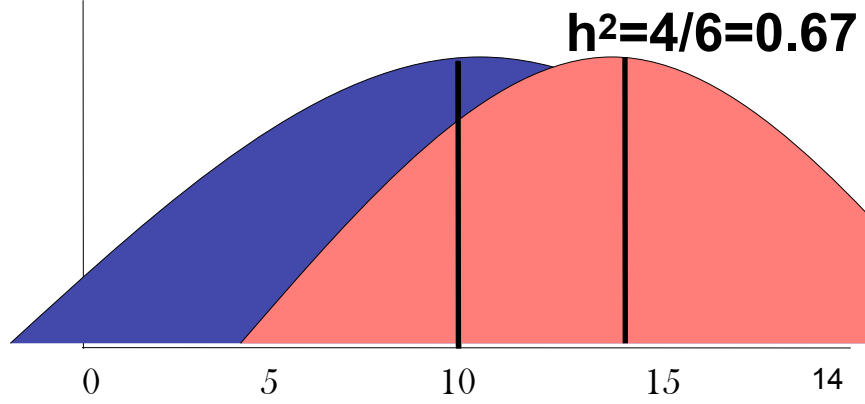


Estimating heritability: Breeder's Equation: $h^2 = R / S$



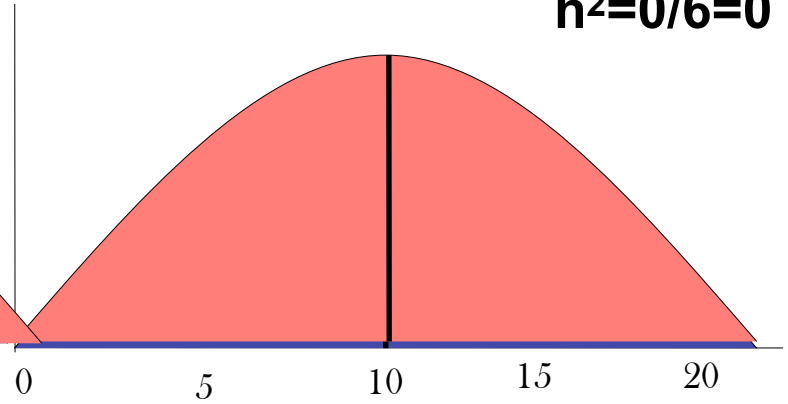
SCENARIO 1

Initial mean=10, New generation's mean=14
 Response to selection (R)=ABS difference in means
 $14-10=4$



SCENARIO 2

Initial mean=10, New generation's mean=10
 Response to selection (R)=ABS difference in means
 $10-10=0$



Measuring variation in alleles

Example heritability values



breast stripe size $h^2 = 0.77$



of spears $h^2 = 0.34$



Body size $h^2 = 0.81$

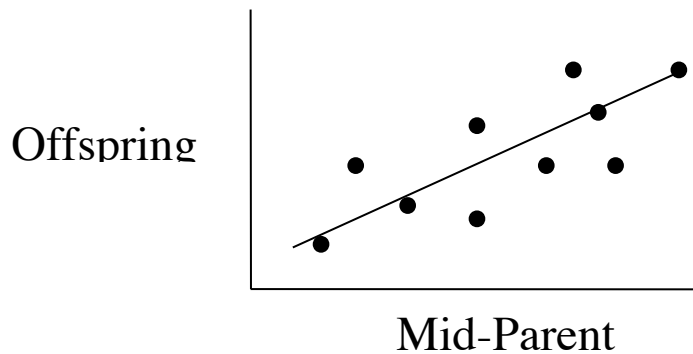


Height $h^2 = 0.68 - 0.83$

Measuring variation in alleles

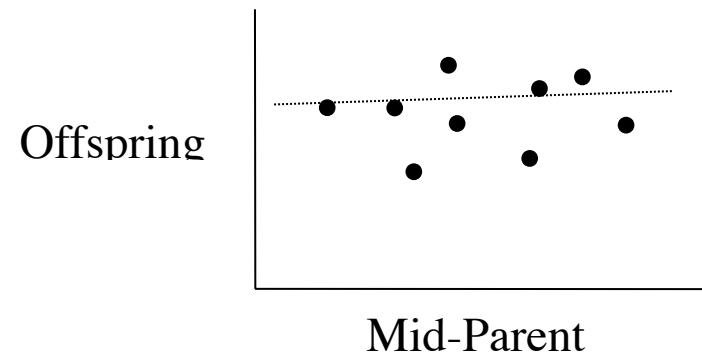
Potential confusion about heritability

- h^2 is not a fixed measure. It can vary with environment:
Exposure of kids, but not parents to sun (at beach)
decreases heritability over time in the same population



WINTER: $h^2=0.7$

high heritability of skin color
(no one outside in sun)



SUMMER: $h^2=0.2$

low heritability of skin color
(only kids go to the beach)

h^2 HIGH can result from lack of
variation in the environment

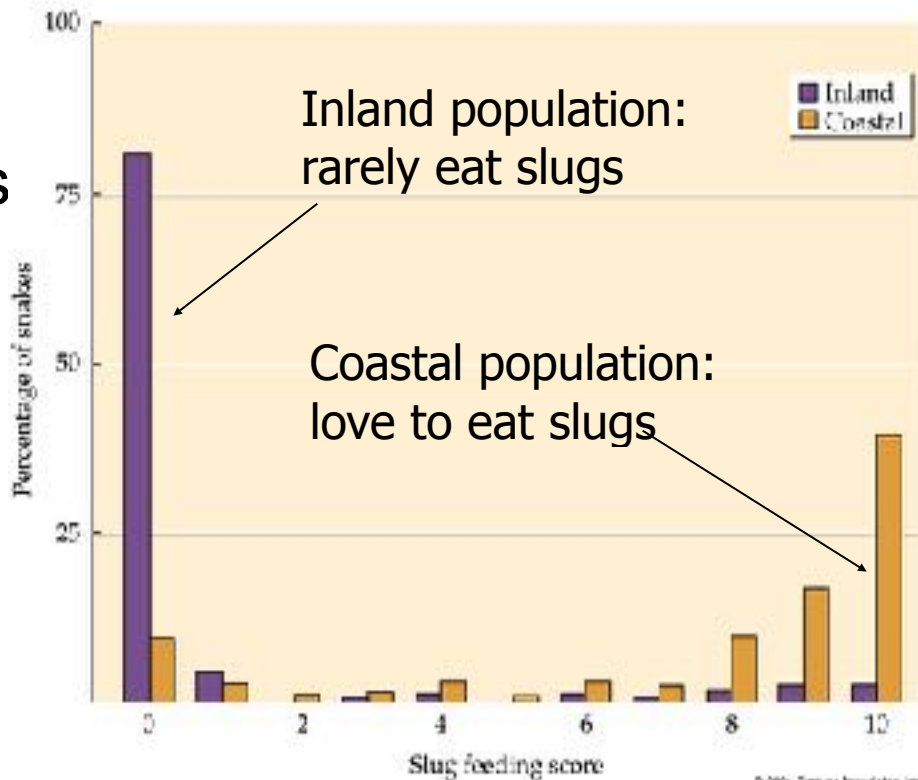
Ways to study genetic influences

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Common garden experiments

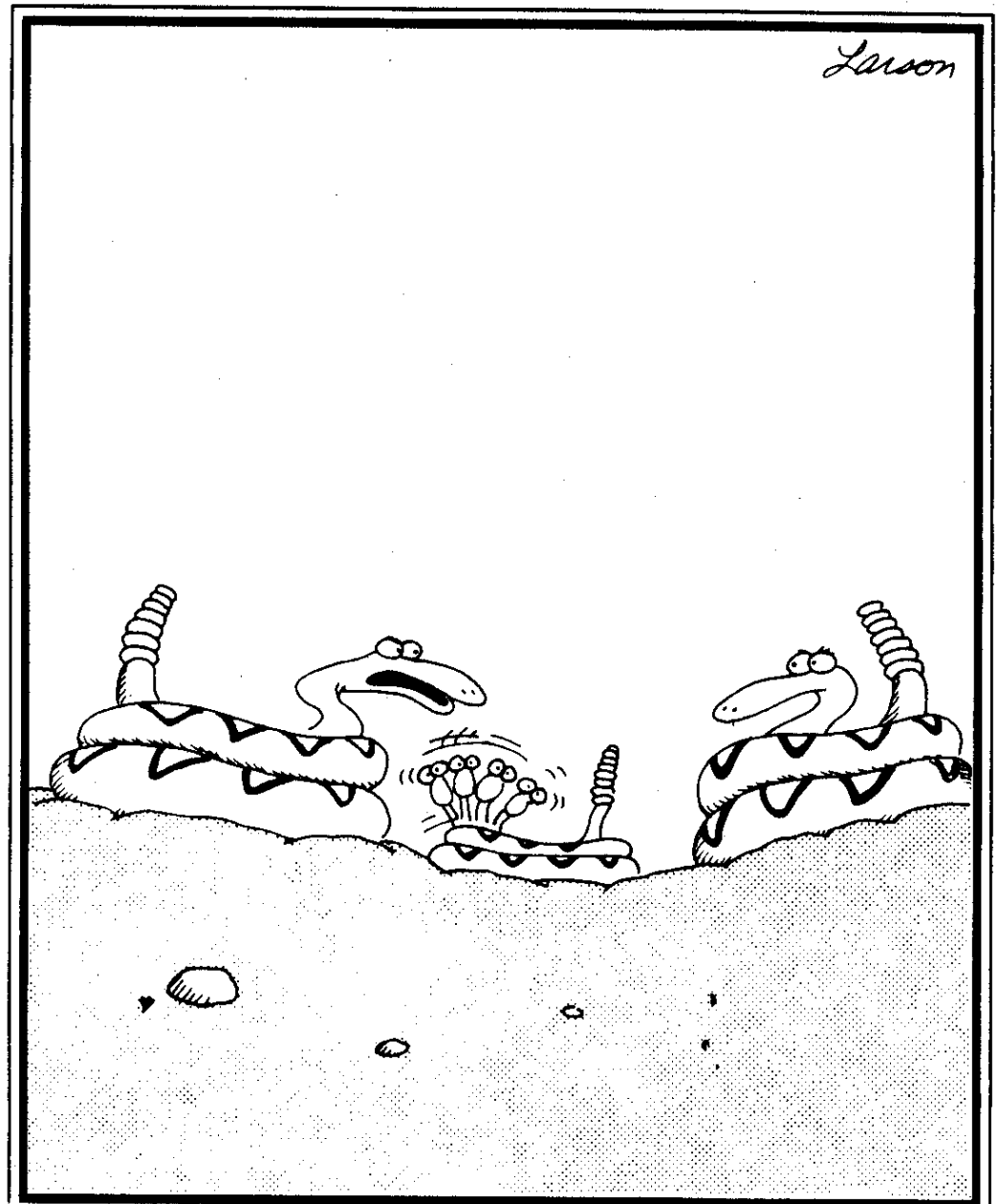
- Raise offspring (of different behavioral types) in a single environment— then measure phenotype
 - Control for possible influence of environment
 - Any variation that emerges is caused by genetic differences

- Ex: Garter snake feeding
 - Assessed by tongue flicks

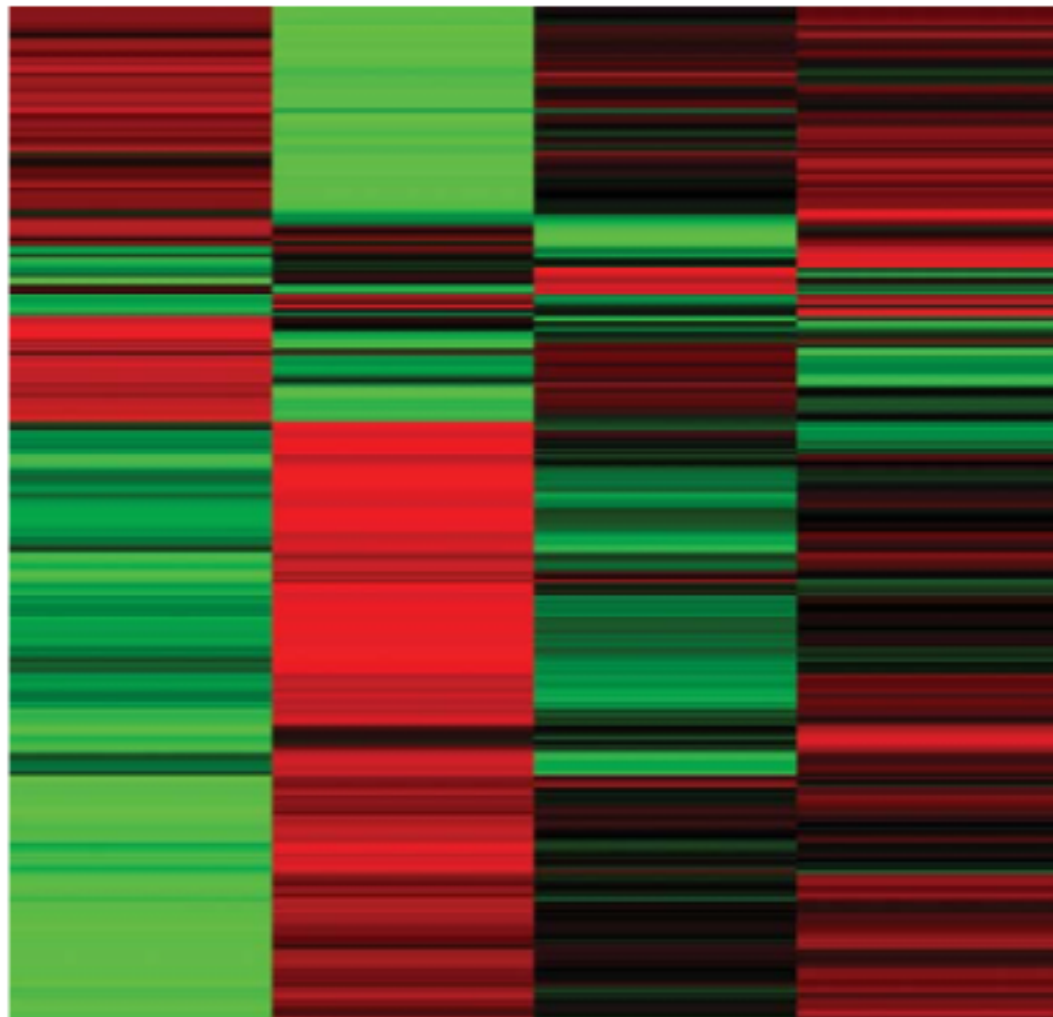




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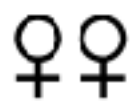
"This is your side of the family, you realize."



LS



FF



SS



AA



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General breeding studies

- Different populations have different migration routes
- In 1950, blackcaps started showing up in Britain in winter
- Question & Hypotheses:
 - Where did these Brit birds come from?
 - H1: blackcaps breeding in Britain lost propensity to migrate south
 - H2: blackcaps arrived from another population



Blackcap Warbler



General breeding studies

- Bird migration easier to study than you might think
- Use Emlen funnels
 - Migratory restlessness (zugunruhe)
 - Ink pad on bottom, paper on sides, mesh on top
 - Bird in cage can see sky (stars)
 - Markings of paper show orientation--where bird was trying to go



warbler in Emlen funnel

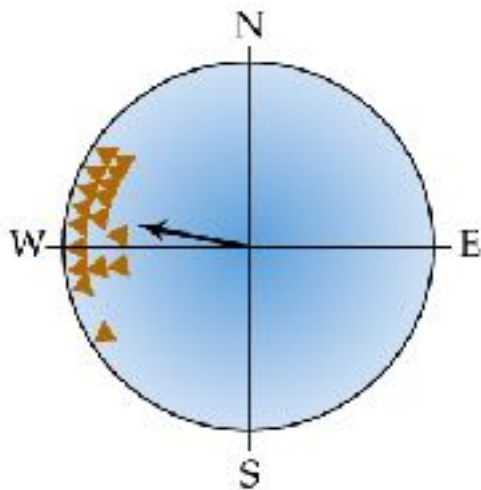
General breeding studies

- Measure orientation during ‘artificial’ migratory season:
 - adults that winter in England
 - nestlings born from birds that winter in England—that had never migrated

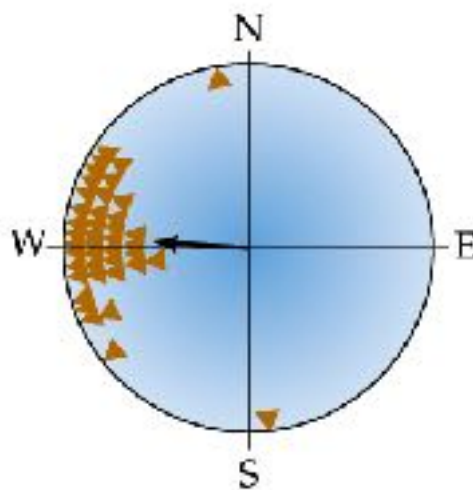


Blackcap Warbler

(A) Adults from Britain



(B) F_1 offspring of British adults

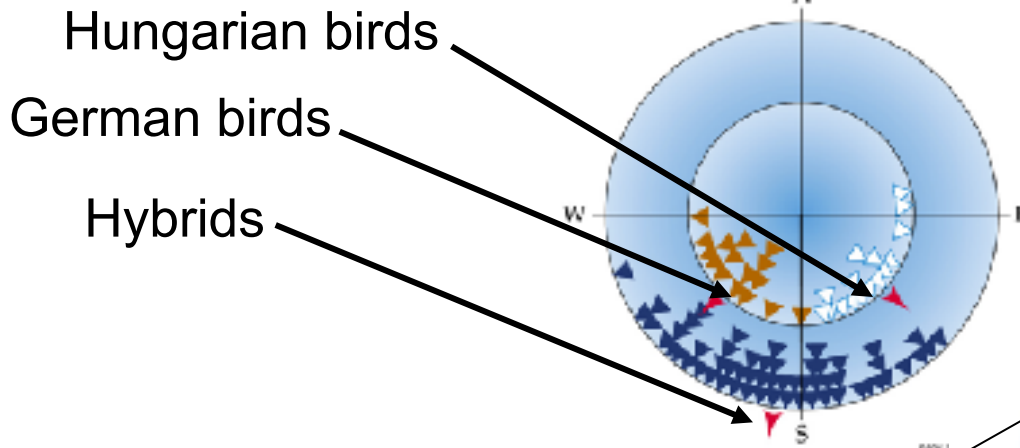


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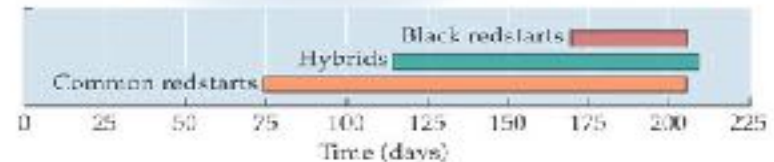
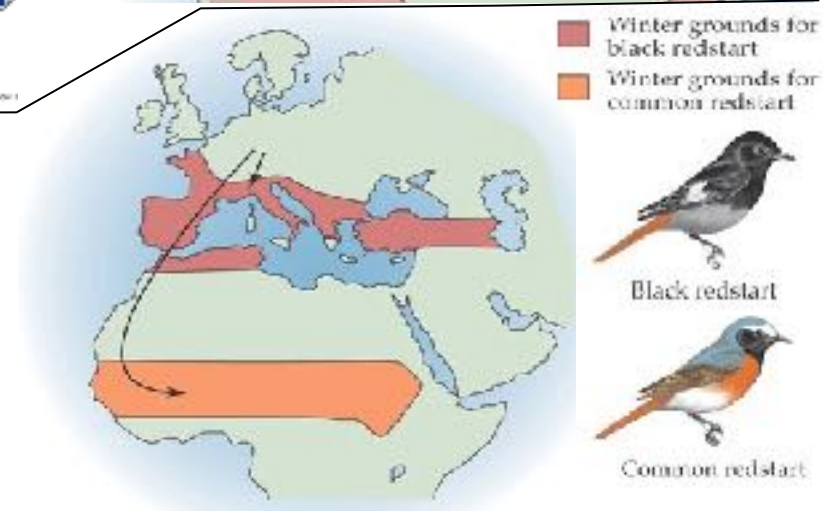
Hybridization studies

- Cross western and eastern migrators
 - hybrids orient south



Blackcap Warbler

- Hybrids are intermediate in the timing of migration



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Study of behavioral mutants

- Mutation studies
 - Can artificially cause mutations, then look for an effect
 - Target particular genes, and make them non-functional
- Knockout of fosB gene in lab mice
 - Causes female indifference to kids

Wild type



Mutant



Study of behavioral mutants

- Mutation studies
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 - Target particular genes, and make them non-functional
- Knockout of fosB gene in lab mice
 - Causes female indifference to kids

One protein leads to downstream genetic and enzymatic changes
-- and ultimately maternal behavior!

Mutant



Ways to study genetic influences

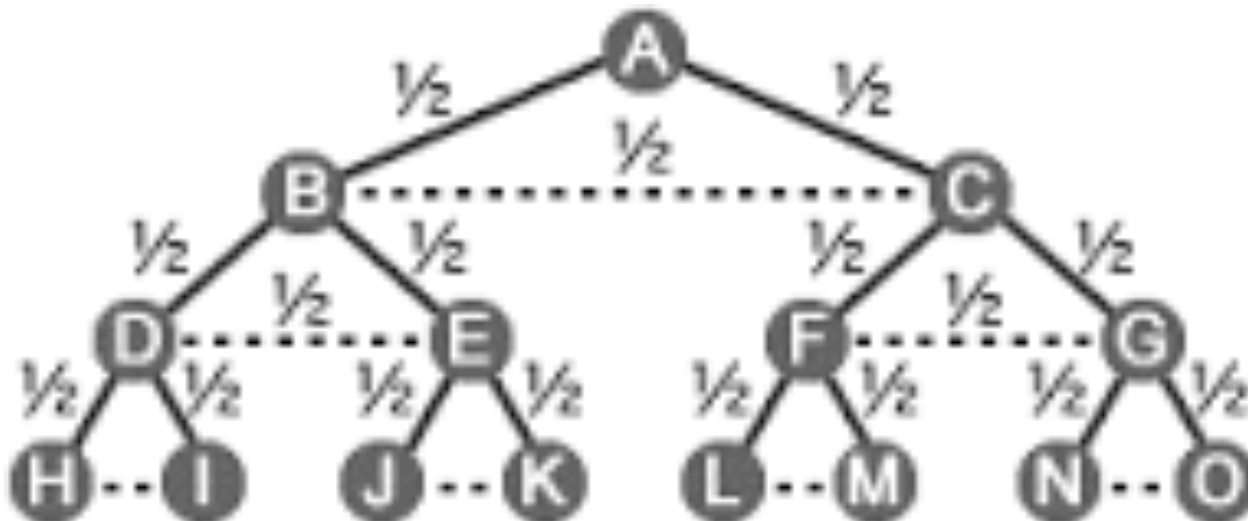
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Relatedness and “twin studies”

- Coefficient of Relatedness (r):
 - Proportion/Likelihood of shared alleles_(by descent) between individuals
 - The higher the “ r ”, the more similar individuals will be to each other (if environment are held constant)

Relatedness and “twin studies”

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<https://nbb.emory.edu/wytenbach/gamebug/relatedness.html>

Relatedness and “twin studies”

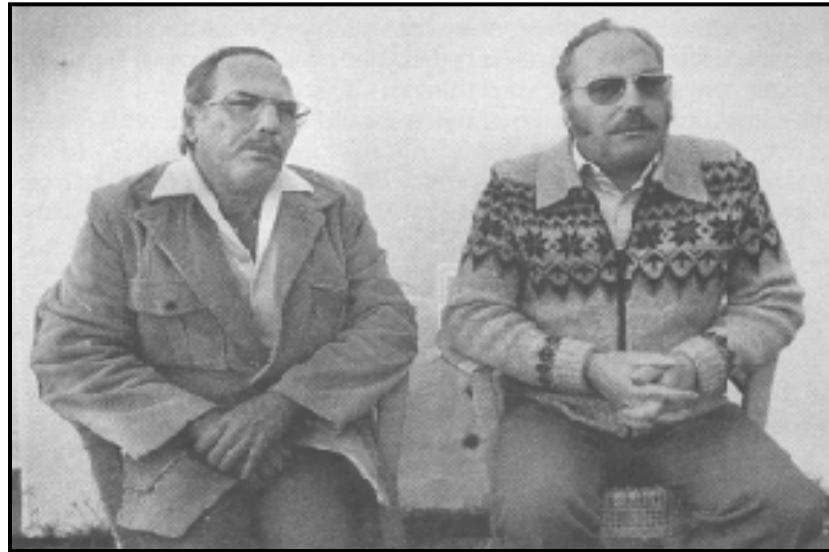
- Different characters have different correlations:

	<u>IDENTICAL TWINS</u>	<u>FRATERNAL TWINS</u>
– Height	0.90	0.45
– IQ	0.85	0.58
– Extraversion	0.50	0.30



Relatedness and “twin studies”

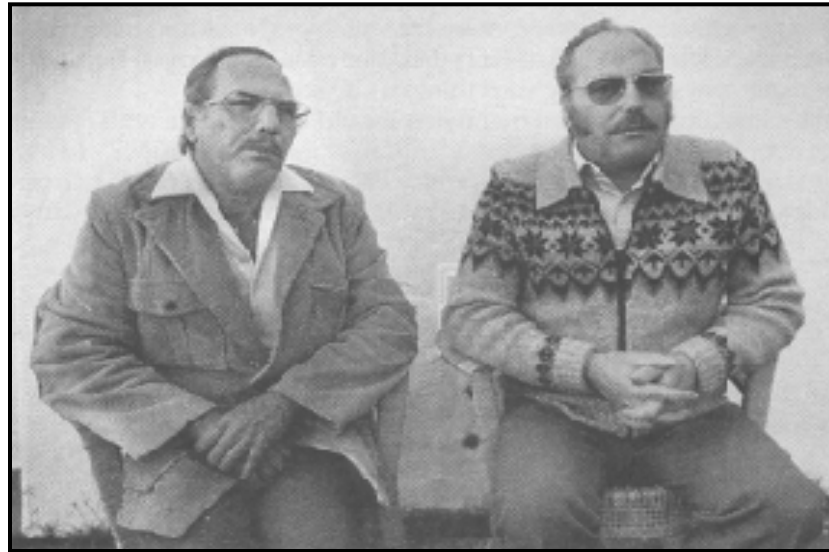
**Raised in the
Caribbean by
Jewish father**



**Raised in Nazi
Germany by
Catholic
grandmother**

Relatedness and “twin studies”

**Raised in the
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**Raised in Nazi
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Catholic
grandmother**

When reunited, both: Like sweet liqueurs; Store rubber bands on their wrists; Read magazines from back to front; Dip buttered toast in their coffee; Have similar personalities

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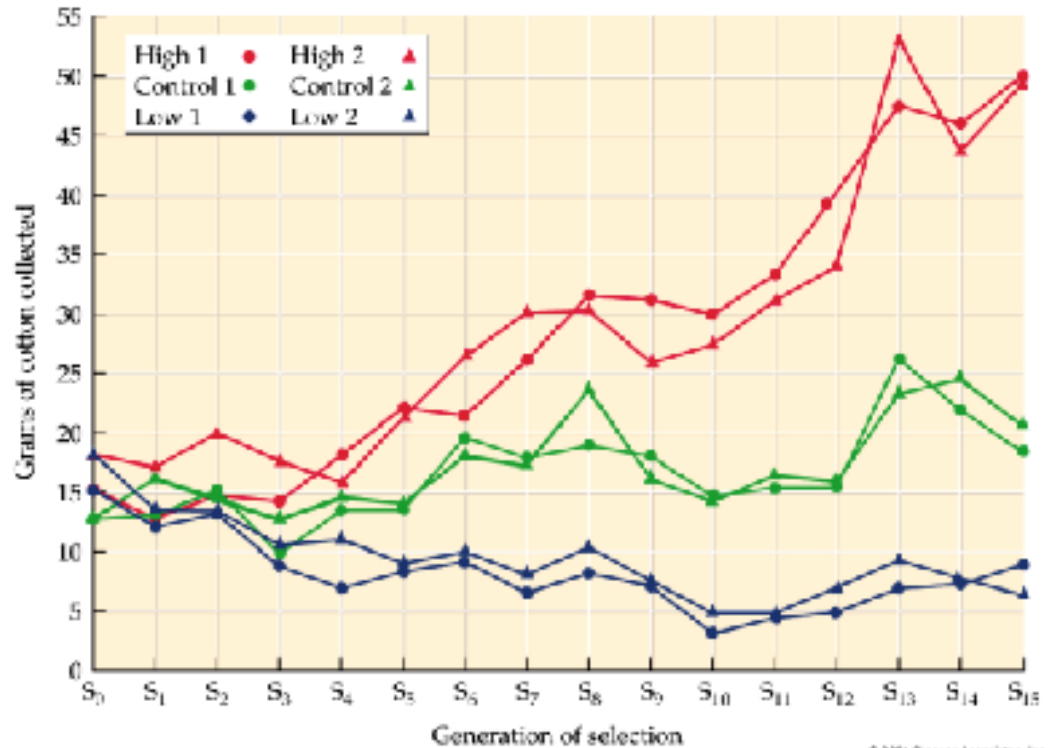
Study of artificial selection

- Logic: if possible to increase expression of behavior over successive generations, there must have been a non-zero (i.e., positive value) heritability
 - Ex: nest building by house mouse



50 g cotton

5 g cotton



Study of artificial selection

- Domestication of animals
 - Wild wolves genetically similar to modern dogs
 - Selection for breeding by humans yield diverse varieties



Study of artificial selection

- Experiments with foxes
 - No “training”: allow tamest foxes (top 5% ♂, top 20% ♀) to breed
 - Tameness criterion = offer food from hand; then try to pet
 - Class I: most friendly (wagging tails, whining)
 - Class II: allowed themselves to be pet, but dispassionate
 - Class III: flee from experimenter, or bite!



Study of artificial selection

- Physical traits changed
 - Loss of pigmentation, floppy ears, shorter tails, skulls smaller (less sexual dimorphism), snouts shorter and wider
- Physiological (and behavioral) traits changed
 - ↓ adrenal gland activity (less flight response)
 - ↓ corticosteroids (less stress)
 - ↑ serotonin (inhibition of aggressive behavior)
 - **BIG IMPACT OF HORMONAL CHANGES**
 - Retention of juvenile physical characteristics (ie neotony), and earlier/longer critical/sensitive period for imprinting and learning



Study of artificial selection

- Showed that selection for a single behavior trait – *tamability* – resulted in a suite of changes



Silver Fox

<https://www.youtube.com/watch?v=HslibD-TLcM>

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Behavioral genomics

- Using genomic approaches, we are actually able to learn how particular genes are 'turned on/off' and lead to particular behaviors

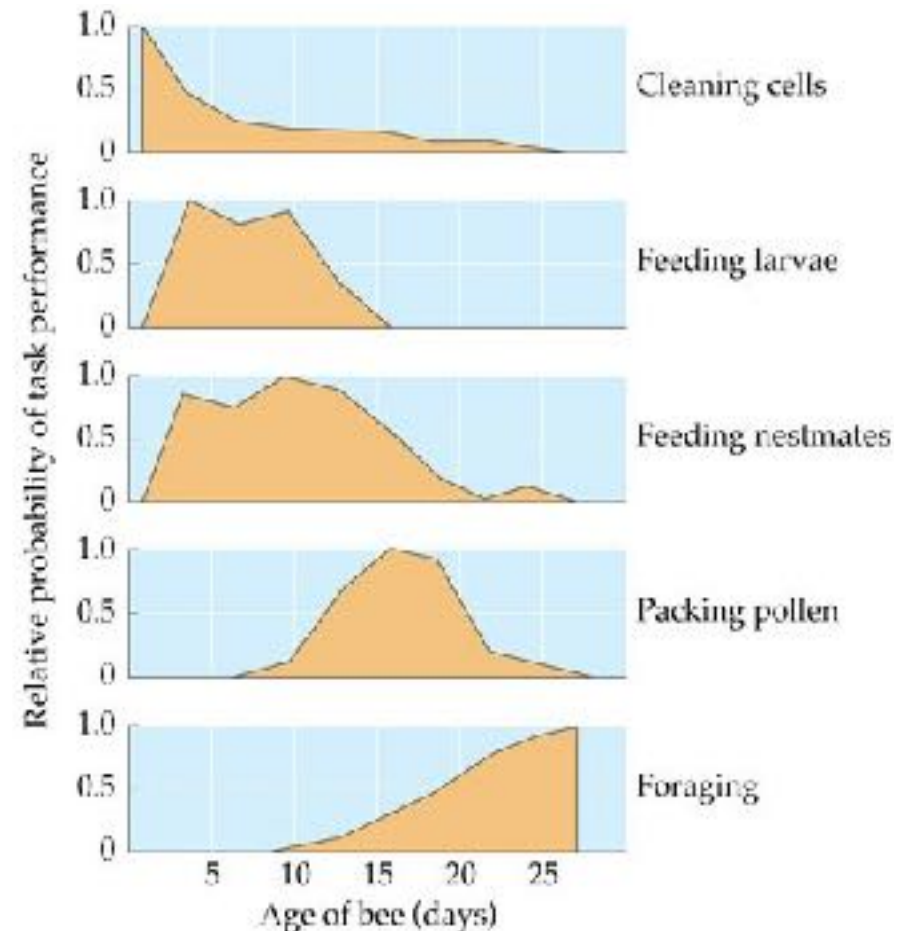


Behavioral genomics



Development of worker behavior

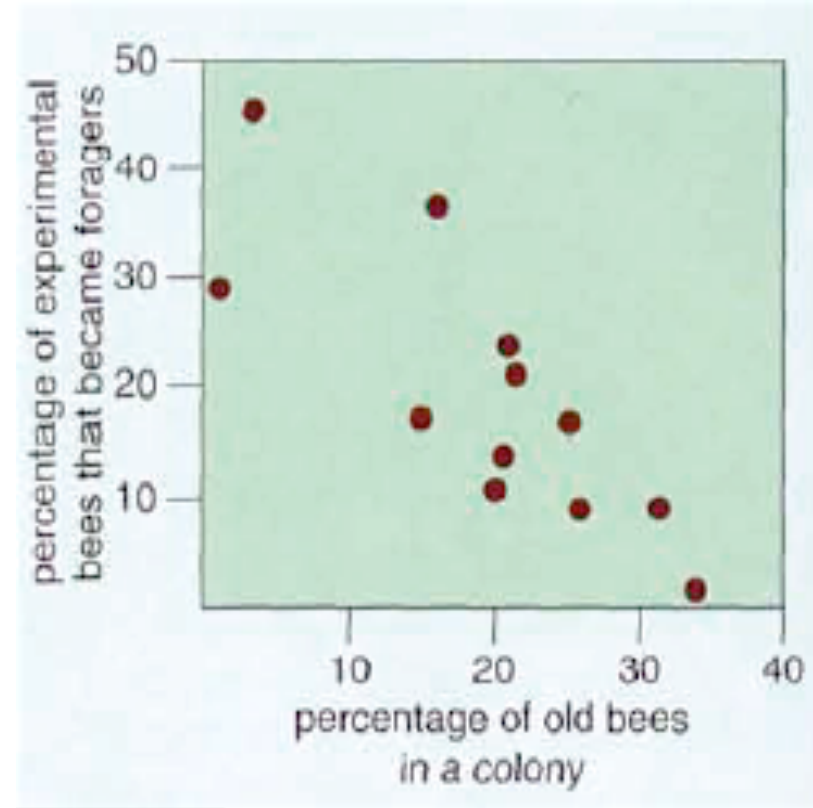
- Worker bees all have similar set of genes ($r = 0.75$), so differences in behavior have to do with differences in which genes are activated and when
 - Most of this variation is in response to environmental cues



Behavioral genomics

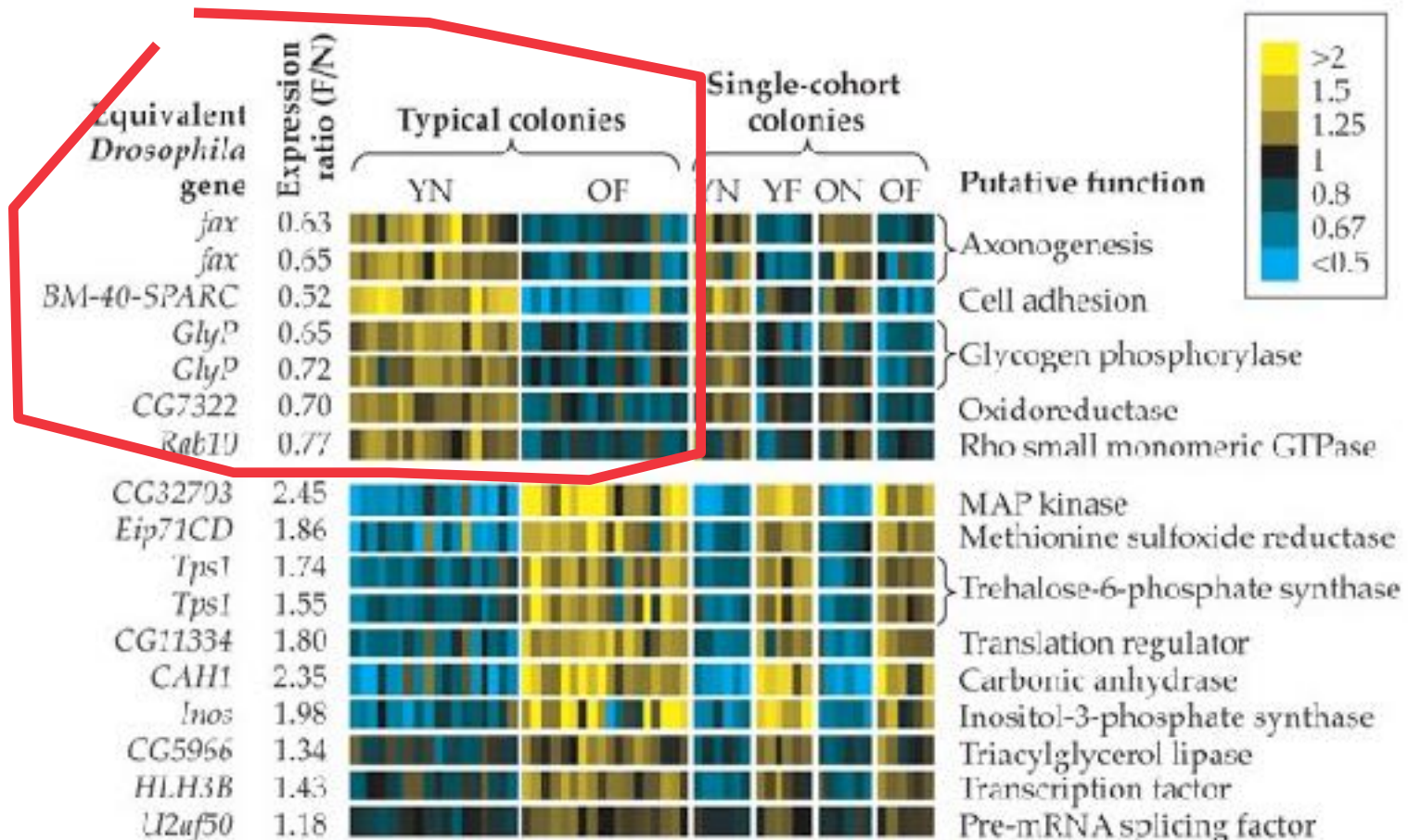
We know: Bee development depends on environment

- Interactions with bees at other developmental stages regulates development
 - Regulated through mandibular gland hormones of older bees
- Researchers found that isolated young bees develop foraging behaviors more quickly than normal



Behavioral genomics

- Identification of specific genes involved in social interactions, using genomic approaches
 - Microarray analysis of different castes



Behavioral genomics

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 - Microarray analysis of different castes

