

## LITERATURE REVIEW: GRADE SHEET

BIOL 3420 Fall 2011

Literature review grade sheet

Student Name \_\_\_\_\_

### Review paper:

**20** Did student do a good job of outlining the general subject area, and how the articles they chose to focus on fit in with the subject? Was the presentation balanced? (i.e., was the problem clearly stated in introduction, was background information sufficient and presented in a compelling accessible way, was enough time spent on results and their interpretation)

**20** How thoroughly and clearly did the review describe the factual and conceptual information in the primary sources? Did the review give the reader a good sense of what the researchers set out to do, how they did it, and what their data looked like, while at the same time avoiding unnecessary details? How well did the review explain the context and scope of the articles, and the specific goals the researchers sought to achieve? Were studies reviewed with enough detail to evaluate scientific merit?

**10** Does the student demonstrate a sound understanding of their area of study?

**20** How well did the review present the student's own organized and clear argument based on the information that was summarized (i.e., using the information to say something)? Did the student appropriately link the papers by comparing and contrasting them effectively?

**10** How convincingly did the student's argument reach a logical, well-supported, and ecologically interesting conclusion? Did the review justify a position about the likely long-term general importance of the research in the reviewed papers?

**15** How well did the review display the concise, clear, and direct writing style, with well constructed paragraphs and a logical arrangement of ideas? Was editing for grammar and spelling sufficient?

**5** Were references/studies both historic and new enough (if applicable)? Were appropriate studies reviewed?

Final score \_\_\_\_\_

## **Powerpoint presentation**

\_\_\_\_\_ **20** How well did the review present the student's own organized and clear argument based on the information that was summarized (i.e., using the information to say something)? Did the student appropriately link the papers by comparing and contrasting them effectively?

\_\_\_\_\_ **20** How thoroughly and clearly did the review describe the factual and conceptual information in the primary sources? Did the review give the reader a good sense of what the researchers set out to do, how they did it, and what their data looked like, while at the same time avoiding unnecessary details? How well did the review explain the context and scope of the articles, and the specific goals the researchers sought to achieve? Were studies reviewed with enough detail to evaluate scientific merit?

\_\_\_\_\_ **20** Was the presentation clear, smooth, and understandable? Did presenter speak slowly, with confidence, without reading much, with eye contact? Was the talk made interesting?

\_\_\_\_\_ **20** Were the slides visually stimulating, reflect much investment, effective graphics/photos, without too much text or other distractions?

\_\_\_\_\_ **10** Did student field questions in way that demonstrates deep knowledge?

\_\_\_\_\_ **10** Was the presentation long enough?

Final score \_\_\_\_\_